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| 20 MIN  20 MIN  20 MIN |  | ***Activity #1 (Phonemic awareness and phonics /kw/)***  Fabio (10 min.)   * Remind children about the sounds of each letter have. * Give to each child a word and ask them to say only the sounds, not the letter name.   Classroom teacher (10 Min).   * Explain to children that the letters have sounds and that today they will learn about the letter ***Qq*** and its sound /kw/. Model the sound. * Display phonics song chart 20 and read the song aloud as you point to examples. * Play ***Qq*** en the phonics audio CD and have children sing along. * Give some examples of words that begin with the letter ***Qq*** which stands for the sound /Kw/.   *Quit*  *Queen*  *Quiz*  *Quest*  *Quake*  *Quickly*  *Quiet*  *Question*   * Encourage children to repeat those words with you. * Ask children if they know more words that begin with the letter ***Qq*** and its sound /kw/.   ***Activity #2 (High frequency words).***   * Review the high frequency words on the word wall * Point to the words on the word wall and ask a volunteer to read the words aloud. * Show to children the high frequency words ***Go, Play, Went.*** * Write some sentences containing the H.F.W. * Ask some volunteers to find the HFW in the sentences. * Can you tell me a phrase with those H.F.W? * Put the H.F.W in the word wall.   ***Activity # 3# (Preview and Predict)***   * Display the cover of What are the seasons like?. * Read the title and the pictures on the cover of the book. * Ask children to predict what the book will be about. * Allow children to share their opinions. * Ask them, what do you know about the seasons?. * Encourage them to share any personal experience. | Phonics song chart 20  Phonics audio CD.  CD Player  Word wall  *Big Book*  *What are the seasons like?* |  |